

ANN M. KAVANAUGH
Curriculum Vitae
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Education

University of Missouri Kansas City Graduate coursework in Education	2014-2016	IPhD program
University of Iowa, Iowa City, Iowa M.A., Developmental Reading	1993-1999	MA
University of Central Missouri B.S., Rehabilitation Psychology <i>Additional 18 hours of English and Teacher Certification courses</i>	1982-1996 1988	BS

Professional Experience

2011-present	Dyslexia Specialist <ul style="list-style-type: none">• Certified Structured Literacy Classroom Teacher through The Center for Effective Reading Instruction• Completed The Knowledge and Practice Examination for Effective Reading Instruction (KPEERI) through The Center for Effective Reading Instruction November, 2018• Completed a 63-hour graduate level course through the Academy of Orton-Gillingham Practitioners and Educators, University of Colorado Boulder, July, 2018• Certified in The Barton Reading and Spelling System, A Structured Literacy Approach to reading remediation• Dyslexia Screening and Consultation, 48 hour graduate level seminar, 2012• Pursue research on brain-based dyslexia studies and Reading Development• Consult with families with children who struggle with dyslexia
2014-present	Adjunct Instructor at MCC and UMKC <ul style="list-style-type: none">• Adept at Learning Management Systems: Blackboard, Google Classroom, Canvas
2012-2015	Professional Development Specialist / Council Representative <ul style="list-style-type: none">• Consult with and provide support to area Early Childhood Educators and Directors on the CDA 2.0 process• Review Candidate portfolio materials to ensure that documentation is thorough and accurate• Observe Candidates engaged in their classrooms• Coach Candidates through their personal goal setting process & score CDA materials
2000-present	Homeschool Parent <ul style="list-style-type: none">• Applied my knowledge of the learning process to enrich the educational experiences of my own children while increasing my own personal knowledge and awareness
2003-2011	Program Leader/Volunteer <ul style="list-style-type: none">• Focus on parental involvement and communication• Led classes in art, world religions, book clubs and woodworking for grades k-12• 4H leader for 23 children ages 5-14, involved in authentic learning and Community Service

- Reading Coach for a reading program through the Des Moines school district, for 3rd - 6th graders
- Writing and Drama Coach for 4th-8th grade students

1998-2000**Family Liaison, Horace Mann Elementary School in Iowa City**

- Managed a \$750,000 Block grant, with goal of improving the academic environment for a socially and economically diverse population
- Led workshops and training sessions for teachers and associates regarding family involvement practices and integrative educational approaches
- Networked with community social service agencies to support the needs of families in crisis
- Coordinated Building Vertical Team, the liaison between parents and school
- Within 4 years, the school raised test scores from the 3rd lowest in district to 3rd highest, while increasing family and community involvement.

1994-2001**Operator/Director, Ann's House Child Care**

- Managed a registered in-home day care for children 6 weeks through school age
- Developed a curriculum focused on open-ended, age appropriate activities in all developmental areas
- Emphasized problem solving-skills, intellectual and social, in a loving and emotionally secure environment
- Focus on early literacy skills, inquiry-based learning and cooperative environments
- Communication with parents on children's progress
- Budgeted expenses, kept thorough records, Planned and prepared healthy menus, worked with CACFP Food program

1992-1993**Head Start Teacher, Chicago Commons/Emerson House, Chicago, Illinois**

- Collaborative team member helping low income families through preschool and parent education programs, while providing needed social services
- Emphasis on nutrition, health, safety and non-violence along with teaching effective problem solving skills to both children and parents
- Purchased equipment with an emphasis on Anti-Bias Curriculum and open-ended play
- Implemented a progressive play-centered curriculum which included The Project Approach, along with other techniques borrowed from Reggio Emilia.
- Focus on Early Literacy skills
- Recruited and worked closely with parent volunteers
- Actively worked toward NAEYC Accreditation

1991-1992**Lead Teacher, Harkness House for Children, Winnetka, Illinois**

- Managed the toddler room of NAEYC accredited Center
- Created an anti-biased, developmentally appropriate curriculum
- Supervised, mentored and worked collaboratively with a diverse staff
- Worked in partnership with the infant and preschool classrooms and with parents in the program
- Began political involvement in advocacy work for children and families

1988-1991**Site Coordinator/Team Teacher, Bowen After School Program, Newton, Mass.**

- Managed an alternate site for grades 4-6, team taught at main program for K-6
- Supervised teachers, planned activities, and handled budget expenditures
- Monitored and reviewed children's progress with parents

1990-1991**Youth Recreation Coordinator, City of Newton, Massachusetts**

- Organized and oversaw a youth committee of Middle School students
- Planned activities for monthly recreation events for area middle school youth
- Recruited adult staff and volunteers
- Budgeted expenses

- Wrote grant requests that resulted in continued program funding

1987-88, 2011-12

Substitute Teacher

- Taught diverse range of classes as needed to fill in for classroom teacher

1986-1987

Youth and Family Counselor, Blue Springs, Mo Police Dept.

- Organized and conducted parent group/training meetings
- Counseled youth ages 7 to 17 and their families
- Worked closely with the schools and the community on a Youth Court Program, Reach Out Tours of a correctional facility, and peer counseling groups

Courses Taught

EDRD 5650 Seminar in Dyslexia and Related Learning Differences
University of Missouri Kansas City

EDRD 5502 Early Literacy and Language Development
University of Missouri Kansas City

EDRD 5501 Teaching of Reading
University of Missouri Kansas City

TCH-ED 201 Children's Literature
University of Missouri Kansas City

EDRD 5650 Seminar in Dyslexia and Related Learning Disabilities
Independent Study
University of Missouri Kansas City

READ 10 Foundations for Academic Reading I
Metropolitan Community College, Blue River Campus

READ 11 Foundations for Academic Reading II
Metropolitan Community College, Blue River Campus

READ 100 Reading Comprehension
Metropolitan Community College, Blue River Campus

Professional Presentations

Ann Kavanaugh "Dyslexia for a Day" simulation and dyslexia awareness and support, St Ann's School, 2017

Ann Kavanaugh "Phonemic Awareness Activities for the Classroom" Mid-America AEYC Curriculum Conference
February, 2014

Ann Kavanaugh "How Do We Get Families More Involved: Beyond Daily Notes and Bulletin Boards" Mid-America AEYC Curriculum Conference, February, 2014

Ann Kavanaugh "Could It Be Dyslexia?" Mid-Continent Public Libraries, October, 2014

Ann Kavanaugh "What is Dyslexia?" Literacy Kansas City, October 2013, April 2014, October 2014

Ann Kavanaugh "Could It Be Dyslexia?" UMKC Communiversity, June 2014

Ann Kavanaugh "Supporting Children through Separations" Mid-America AEYC Curriculum Conference
February, 2013

Ann Kavanaugh "Could It Be Dyslexia?" Kansas City Public Library, Librarian meeting, September, 2013

Ann Kavanaugh “Child Development and Expectations” Kansas City Art Institute, Feb, 2011

Ann Kavanaugh “Meeting Children’s Needs; Positive Guidance and Discipline” Community Coordinated Child Care, 4C's, Iowa City, April 1995

Ann Kavanaugh, “Creating a Cooperative Child Care Environment”, Community Coordinated Child Care, 4C's, Iowa City, April 1995

Ann Kavanaugh “Inexpensive, Creative and Homemade toys and activities” Iowa City Head Start, February 1993

Ann Kavanaugh “Fun and healthy snacks for little fingers” Iowa City Head Start, April 1993

Ann Kavanaugh “Children and Teachers are Worth it” Chicago Worthy Wage Rally at the Daley Plaza, April, 1992.

Ann Kavanaugh, “Incorporating Literacy throughout an Inquiry-based Classroom” Chicago Commons, 1992

Ann Kavanaugh “Supporting Children through Separations” Chicago AEYC March 1991

Memberships

National Association for the Education of Young Children
(1991-97, 2011-2017)

Mid-America Association for the Education of Young Children
(2011-2017)

International Dyslexia Association
(2013-present)

International Literacy Association
(2014-2017)

Professional Service / Honors

Parent Mentor
MPACT
2016-2017

Dyslexia Consultant
Literacy Kansas City
2013-2015

Accreditation Chair
Mid-America Association for the Education of Young Children
2013-2016

Co-Coordinator
Curriculum Institute Conference
Mid-America Association for the Education of Young Children
2015

Committee Member
Curriculum Institute
Mid-America Association for the Education of Young Children
2014

Chairperson

Program Quality: Outreach, Support and Accreditation Committee
includes oversight of the Director's Credential for Missouri
Association for the Education of Young Children for Missouri
2014-present

Committee Member

"Growing America's Leaders" Annual Conference
Association for the Education of Young Children for Missouri
2014

Education Consultant (by invitation)
North Cedar Falls Elementary School
Cedar Falls, Iowa
April, 1999

Board Member

Community Coordinated Child Care (4C's)
Child Care Resource and Referral Agency
1995-1996

Board Member

Iowa City Chapter
Iowa Association for the Education of Young Children
1995-1996

Committee Member

Rally For Worthy Wages
Chicago AEYC
1992-1993

Committee Member (by invitation)

Chicago Anti-Bias Project
1992-1993

Board member

Chicago Association for the Education of Young Children
1992-1993

Awards

Mid-America Association for the Education of Young Children
Outstanding Yearly Service Award
2014

Advocacy Task Force (by invitation)
Chicago AEYC
1992

Interests

Strengths approach for active, engaging, culturally responsive teaching models that include an understanding of how to best support children and adults who struggle with reading, including those with dyslexia and ADD/ADHD.
Family engagement as a core emphasis in a strengths-based, culturally responsive pedagogy.