

# FAITH BORKOWSKY

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## EDUCATION

### **BROOKLYN COLLEGE**

Professional Diploma in Administration and Supervision - August 1992

M.S. Reading - January 1990

B.A. Elementary/Special Education - *Magna cum Laude* - June 1986

## PROFESSIONAL CERTIFICATIONS & ADVANCED TRAINING

- New York State Certification in School District Administration
- New York State Certification as a Reading Specialist
- New York State Certification in Elementary Education
- New York State Certification in Special Education
- International Dyslexia Association (IDA) Dyslexia Practitioner
- Wilson Certified Dyslexia Practitioner
- Wilson Reading System Level 1 Certification
- Orton-Gillingham trained
- Phono-Graphix Certified Reading Therapist
- "Great Books" Leader Certification
- Trained in Teachers' College Reading and Writing Workshop, Guided Reading, Step Up to Writing, Handwriting Without Tears, Phonics Blitz/Boost, Mindful Schools - Mindfulness Fundamentals & Curriculum Training, BrainSMART Teaching and Learning, Sounds In Motion, SRA, Lindamood-Bell LIPS, and Visualizing and Verbalizing.

## PROFESSIONAL EXPERIENCE

### **HIGH FIVE LITERACY AND ACADEMIC COACHING**

*July 2016 – Present*

#### ***Founder and Literacy Consultant***

- Operate a reading and writing clinic offering tutoring, reading and writing remediation, academic consulting, early literacy intervention and enrichment utilizing scientific, research-based, multisensory instruction. Work with all ages and levels, pre-k through adult.
- Author of books, *Failing Students or Failing Schools? A Parent's Guide to Reading Instruction and Intervention* and *Reading Intervention Behind School Walls: Why Your Child Continues to Struggle*, available on Amazon and Barnes and Noble.
- Author of blog on literacy and educational issues at [highfiveliteracy.com](http://highfiveliteracy.com).
- Provide staff development and workshops on literacy for teachers, parents, administrators, community organizations, and institutions for higher learning.

### **TOURO GRADUATE SCHOOL OF EDUCATION**

*August 2017 – December 2017*

#### ***Adjunct Instructor***

- Taught an in-person graduate course in Early Literacy.
- Communicated with students and graded their work through Blackboard.
- Designed PowerPoints for weekly sessions and prepared handouts.

**NASSAU BOCES****October 2015 – June 2016****Assistant Coordinator for Family Literacy and Pre-K Programs**

- Coordinate the Parent-Child Home Program and Family Child Care Provider Program.
- Facilitate weekly meetings and provide professional development.
- Hire, train, and supervise Home/Site Visitors.
- Assist low-income families in obtaining early intervention services.
- Conduct parent workshops on language and literacy development.
- McKinney-Vento Homeless Assistance Liaison for districts in Nassau County.

**LONGWOOD SCHOOL DISTRICT****September 2011-September 2015****Learning Specialist**

- Provided Academic Intervention Services (AIS) in English Language Arts to fifth and sixth graders.
- Facilitated Response to Intervention (RtI) meetings and consultations.
- Proctored and scored state assessments.
- Trained learning specialists to administer DIBELS and interpret data.
- Trained teachers to administer the Fountas and Pinnell Benchmark Assessment.
- Presenter for parent workshops.
- Provided professional development in Tier 1 classroom interventions.
- Created an AIS Handbook.

**FEDERAL AND STATE SCHOOL SUPPORT INITIATIVES August 2006-June 2011****(Formerly Long Island Regional School Support Center at Eastern Suffolk BOCES)****Early Reading First Project Manager**

- Managed a federally funded *Early Reading First* grant.
- Trained and supervised site-based literacy coaches, family literacy specialists, and bilingual assistants.
- Presented numerous workshops for teachers and administrators on instructional strategies and scientifically based intervention.
- Advised school administrators on instructional decisions.
- Provided hands-on leadership and designed professional development in key areas of literacy instruction identified by the National Early Literacy Panel.
- Organized conferences with nationally renowned presenters.
- Partnered with the National Center for Family Literacy (NCFL) to promote language development in the home.
- Implemented a Backpack Reading Program to forge a home-school connection.
- Organized and facilitated online New York State Reading Academy course for teachers and paraprofessionals to obtain college credit through St. John's University and St. Joseph's College.
- Worked collaboratively with Data Coordinator to collect and analyze data.

**Reading First Regional Coach**

- Provided professional development and technical assistance to building-level literacy coaches, teachers, and administrators in *Reading First* schools and other targeted districts.
- Modeled lessons utilizing scientifically based reading intervention strategies and programs for struggling readers.
- Analyzed and interpreted data to assist teachers in grouping students according to needs.

- Assisted in planning local and state conferences.
- Authored “*Book In the Bag*” study guides to encourage and promote professional learning communities among educators.

**READING PATHWAYS, Plainview, New York**

***September 2004-August 2006***

- Operated a reading and writing clinic dedicated to working with children with learning disabilities (Grades K-12).
- Utilized the most current research-based, multi-sensory language programs.

**NORTH BELLMORE UNION FREE SCHOOL DISTRICT *September 1999-June 2004***

***First Grade Teacher***

- Taught all grade level content and subjects.
- Utilized differentiated instruction.

***Reading Specialist***

- Assessed and provided remediation to small groups of children (Grades 3-6).

**NEW YORK CITY BOARD OF EDUCATION - Community School District 22, Brooklyn, NY**

***Office of Instruction and Professional Development Curriculum Developer***

***January 1994-March 1995***

- Prepared and edited curriculum guides for staff development on integrated teaching strategies and alternative assessment techniques.
- Worked directly with the district deputy superintendent on budget matters.
- Represented the district at citywide conferences, seminars, and publishers’ conventions.

***Public School 251***

***Reading Resource Teacher***

***September 1990-June 1992***

- Assessed and provided remediation to small groups of children (Grades K-5).

***Public School 236***

***Elementary School Teacher***

***September 1986-June 1990***

- Taught all subjects and content area for third, fourth, and fifth grades.

**PUBLICATIONS**

- *Failing Students or Failing Schools? A Parent’s Guide to Reading Instruction and Intervention*, June 2018
- *Reading Intervention Behind School Walls: Why Your Child Continues to Struggle*, February 2017

**ASSOCIATIONS**

- International Dyslexia Association
- Wilson Language