

Jamey C. Peavler

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EDUCATION

College of Mount St. Joseph, Cincinnati, OH, August 12, 2016

Master's in Reading Science with Dyslexia Certificate

Adams State College, Alamosa, Colorado, October 2012

Continuing Education Credits, Orton-Gillingham as a Whole-Class Approach; GPA 4.0

Baker University, Overland Park, Kansas, August 2004-2005

Continuing Education Credits, Orton-Gillingham Associate, Certified, and Fellow Level Courses; GPA 4.0

Indiana University-Purdue University at Indianapolis, Indianapolis, Indiana, June 30, 1995

Bachelor of Science in Elementary Education

Concentration: Literacy: GPA 3.46

TEACHING/TUTORING EXPERIENCE

Orton-Gillingham Pilot Program Supervisor and Director of Training

2014 – Present, M.A. Rooney Foundation

Created training materials and curriculum resources to support the expansion of the whole-class Orton-Gillingham pilot program to other school districts across Indiana. Provided consultation support for school districts implementing the pilot program through data-analysis, site visits, classroom observations, teacher-training, mentoring instructional coaches, and planning and delivering on-going professional development. Coached teachers, administrators, and leadership teams on the science of effective implementation. Provided curriculum and instruction audits, created individualized implementation plans, and delivered side-by-side coaching support through modeling, co-teaching and feedback.

Orton-Gillingham Pilot Project Instructional Coach and Project Manager

2013-2014 Academic Year, Indianapolis Public Schools

Developed training manual and training program for Orton-Gillingham Pilot expansion. Supervised Instructional Coaches at five pilot schools for quality control and fidelity to the implementation model. Analyzed teacher and student data and provided additional training and modeling for specific areas of targeted intervention to ensure student success. Worked closely with community partners, the United way of Central Indiana and the M.A. Rooney Foundation, to align goal and resources to the needs of students and staff.

English Language Arts/Literacy Curriculum and Instruction Specialist

2012-2013 Academic Year, Indianapolis Public Schools, English Language Arts Department

Analyzed district data and met with district leaders to create a targeted professional development plan. Developed training materials, designed training model, trained district and school coaches, and facilitated professional development sessions. Wrote Summer School, and Spring and Fall Intersession curriculum for the English Language Arts Department.

Saturday Writing Camp Director

2010-2016, Carl Wilde Indianapolis Public School #79

Developed ISTEP writing test-prep curriculum, designed materials, trained volunteers, and taught weekly Saturday writing camp lessons over a nine-week period for third and fourth grade students.

District School Improvement Literacy Coach

Fall 2008-Spring 2012, Indianapolis Public Schools

Analyzed student and school data, created individualized school improvement plans aligned to district goals, developed curriculum resources and professional development sessions to support improvement plans, wrote word study curriculum for intersession, summer school and I-READ 3 remediation.

Literacy Initiative Office Professional Development Facilitator

Fall 2006-Spring 2008, Indianapolis Public Schools

Attended district-level meetings, created implementation plan and developed professional development materials for supporting district literacy initiatives, provided professional development for teachers and administrators.

Elementary Teacher

Fall 2002-Fall 2006 Arlington Woods Elementary Indianapolis Public School #99

Taught first through third grade, served as grade-level chair, participated on RTI team.

Preschool Teacher

Fall 1999-Fall 2002, Meridian Hills Cooperative Nursery School, Indianapolis, Indiana

Taught the fours class, developed Reggio-Emilia literacy curriculum with an emphasis on phonemic awareness and oral language skills, participated in NAEYC accreditation process, facilitated parent education sessions.

Elementary Teacher

Fall 1996-Fall 1998, Charity Dye Indianapolis Public School #27

Taught third and first grade, served as grade-level chair, participated in the National Urban Alliance (NUA) professional development opportunities.

WORKSHOPS/CONFERENCES ATTENDED

Academy of Orton-Gillingham Practitioners and Educators: Annual Fellow Conference, Charlotte, North Carolina, April 13-15, 2018

Center for Effective Literacy Instruction: Plain Talk Conference: New Orleans, Louisiana, February 26-28, 2018

International Dyslexia Association: 64th Annual Conference on Reading, Literacy, and Learning; New Orleans, Louisiana, November 6-9, 2013

Center for Effective Literacy Instruction: Plain Talk Conference: New Orleans, Louisiana, April 22-24, 2013

Suzanne Carreker: Critical Comprehension: Reading Between, Among, and Beyond the Lines; Mayerson Jewish Community Center, Cincinnati, Ohio, October 5, 2013

High Plains Regional Educational Cooperative: DIBELS Literacy Summit; Albuquerque, New Mexico March 6-8, 2013

Katie Wood Ray: Illustrations: The Art in Teaching Writing; Indiana Partnership for Young Writers, Indianapolis, Indiana, November 10, 2012

Michael Hunter: Lose the Rules & Teaching Phonological Awareness; Ohio Valley Branch of the International Dyslexia Association, Mayerson Jewish Community Center; Cincinnati, Ohio, October 13, 2012

Frank Serafini: 2012 Summer Institute: More Advanced Teaching in Reading Workshop; Indiana Partnership for Young Writers, Indianapolis, Indiana, June 19-21, 2012

Ron Yoshimoto: Early Interventions in Public Schools & Other Settings; Ohio Valley Branch of the International Dyslexia Association, Mayerson Jewish Community Center, Cincinnati, Ohio, April 21, 2012

Academy of Orton-Gillingham Educators and Practitioners: 2012 Annual Conference; Indianapolis, Indiana, March 16-17, 2012

Ralph Fletcher: Boy Writers: Reclaiming Their Voices; Indiana Partnership for Young Writers, Indianapolis, Indiana, November 12, 2011

Lucy Calkins and Mary Ehrenworth: Reading, Writing and the Common Core; Heinemann Professional Development, November 7, 2011

Julie Patterson: Live Like a Writer: A Series with a Writer-in-Residence; Indiana Partnership for Young Writers, Indianapolis, Indiana, September 13, 2011

Katie Wood Ray: 2011 Summer Institute: Teaching the Qualities of Good Writing; Indiana Partnership for Young Writers, Indianapolis, Indiana, June 21-23, 2011

Lindamood-Bell Learning Processes: LiPS, Seeing Stars, Visualizing and Verbalizing; Cincinnati, Ohio, April 24-26, 2011

Katie Van Sluys: Becoming Writers: Visions and Decisions that Support New Language Learners; Indiana Partnership for Young Writers, Indianapolis, Indiana, February 26, 2011

Carl Anderson: How's It Going? Strategic Conversations That Propel Young Writers; Indiana Partnership for Young Writers, Indianapolis, Indiana, November 6, 2010

Nancie Atwell: Lessons That Change Writers; Heinemann Workshops, Indianapolis, Indiana, November 5, 2010

Linda Gambrell: Creating a Literacy Rich Classroom; Scholastic, Indianapolis, Indiana, October 7, 2010

Dr. Susan Adamson: IPS Comprehensive Balanced Literacy Institute; Indiana Partnership for Young Writers, Indianapolis, Indiana, July 19-23, 2010

PROFESSIONAL AFFILIATIONS

Board of Directors of the Indiana Branch of the International Dyslexia Association, 2010-Present
Programming Chair, 2011- Present

Board of Directors of the Second Story, 2007- 2016
Programming Chair, 2008-Present: Develop and facilitated after-school writing programs, organized fundraisers, mentored writers, participated in community out-reach events.

Academy of Orton-Gillingham Practitioners and Educators, 2016-Present, Certified Fellow in Training

HONORS AND AWARDS

Early Intervention Grant

2012, Indiana Department of Education

Wrote grant proposal for *Go Phonics!* decodable readers, materials, and staff development training to support Tier II and Tier III Orton-Gillingham interventions for our eighteen lowest performing elementary schools. Grant was fully funded for \$127,000.

Above and Beyond the Call of Duty Award

2005, 2007, 2010, 2011, Indianapolis Public Schools

PUBLICATIONS

Orton-Gillingham Teacher Manual

June 2019

Copyright Registration Number: TX 8-842-943

Co-authored a Teacher Manual to support Tier 1 Orton-Gillingham Whole-Class Instruction.

This manual was first developed in 2012 and has gone through many revisions and expansions. The manual is intended to serve as a quick reference guide for classroom teachers in grades K-2 wishing to utilize a preventative, whole-class model.

Basic Card Deck

June 2019

Copyright Registration Number: TX 8-841-615

Co-authored a Basic Card Deck for supporting Orton-Gillingham lesson delivery.

LEADERSHIP EXPERIENCE

Dyslexia Consultant

2014 – Present,

Reviewed research and resources for the Indiana Department of Education (IDOE) and Decoding Dyslexia Indiana (DDIN) to support legislative language for HEA 1108 and SB 217. Provided consultation on assessment tools and practices for universal screening, Level I and Level II diagnostic assessments, and best practices for assessing and intervening at-risk populations (English Language Learners, Language Processing Disorders, and other learning disabilities). Collaborated with the IDOE to develop an online Dyslexia Awareness Training Module for parents and educators, in compliance with SB 217.

Indiana State Literacy Framework Development

2018 – May

Provided consultation and on-going collaboration with State curriculum leaders to revise literacy framework guidance for primary grade-levels. Recommended modification to State Standards language to align with reading science research and best practices for students with dyslexia.

Expansion of the Orton-Gillingham Pilot Program

2013-2014 School Year, Indianapolis Public Schools: James Russell Lowell #51, Brookside #54, Ralph Waldo Emerson #58, Wendell Phillips #63, and Anna Brochhausen #88

Presented the data from the 2012-2013 OG Pilot schools to the School Board and requested an expansion of the pilot to include three of the next lowest performing schools in the district. Developed a training manual and training model specifically for a larger-scale expansion of the whole-class approach. Trained 65 General, English as a Second Language and Special Education professionals.

Orton-Gillingham Whole-Class Approach Pilot School Program

2012-2013 School Year

James Russell Lowell, IPS #51 and Ralph Waldo Emerson IPS #58, Indianapolis Public Schools, Indianapolis, Indiana

Drafted a proposal for implementing the whole-class Orton-Gillingham approach in two of the lowest performing elementary schools, created a scope and sequence and developed grade-level specific curriculum according the Indiana State Standards, trained teachers in the pilot schools in the Orton-Gillingham approach, wrote semi-scripted lessons plans to support teachers in implementation of the whole-class approach, provided monthly professional development on the content of the provided lessons, modeled and co-taught lessons for teachers to ensure implementation of the whole-class approach with fidelity.

Cut Score Setting for Pearson Education

March 2013

Participated in the evaluation and cut score setting for the Reading Specialist Exam for teacher-licensing.

State Textbook Adoption Reviewer

2012, Indiana State Department of Education

Participated in Round I and Round II of the review processes.

Cut Score Setting for ISTEP, July 2009

Indiana State Department of Education

Participated in cut-score setting process of the revised high-stakes grade 3-9 assessment
Indiana Statewide Testing for Educational Process (ISTEP).